

**Show Notes, Episode 97: Every building, every class, every day!**

**About this show:**

Unless you are a first-time listener, you have heard me talk about the flywheel – the core set of instructional practices that drive continual teacher growth. But what does this flywheel look like in practice, in a real school? We explore the answer today with a special principal who has a reputation for supporting and growing teachers.

**Notable Quotes**

**Eleanor:**

We're putting systems here in place at Fairview that will long outlast individuals, and I think some of the problem is that we rely on certain people and we're trying to create a system so that it doesn't matter who the principal is, it doesn't matter who the assistant principal is, because the systems will be in place. So, when that leadership changes and our teachers change, that system is still going to work and that's our goal.

The goal is to get through every building, every class, every day.

I do feel like the game changer is that accountability piece, and that intentional planning, and really breaking down those standards so they know exactly what they're teaching. There's no questions. And then the coaches do a great job not only planning with them but pushing into their classrooms. So, they're in their classrooms seeing how it works. It could be a Co teaching lesson, it could be you know, just a concern with that group of kids. And so, they have really fostered such positive relationships because it's non evaluative. They're their support and so they're coming in to support.

***It's not a one-person show.***

Sometimes I think that we get so caught up in having to do all this work that we forget to take a deep breath and take that time to enjoy the adults around you and the kids around you.

**Frederick:**

Faculty meetings, I think, are one of those things that exist almost universally that we think they're important, but they're really not because there are so many other ways that we can get that information out to people.



*Improving life and leadership of assistant principals*

You're building the systems and supports and I think one of the pieces that I want listeners to really take away, is that you have to protect that time, but you can protect that time. But it is a conscious choice, right. You are thinking you know the interruptions will occur if you don't do something. So, you look at your resources and build the systems in place so that that time is protected.

I think we sometimes underappreciate how complex the observation process is and the different ways that we can do it in order to achieve different ends and support people in different ways.

**Frederick's Links:**

Email: [frederick@frederickbuskey.com](mailto:frederick@frederickbuskey.com)

Website: <https://www.frederickbuskey.com/>

LinkedIn: <http://www.linkedin.com/in/strategicleadershipconsulting>

Daily Email subscribe: <https://adept-experimenter-3588.ck.page/ff61713840>