



Improving life and leadership of assistant principals

Assistant Principal Podcast Content Episode Outline

Show Notes, Episode 65: The Four Patterns of Observation

Show Description:

Have you ever popped into a classroom, just to see what's going on, and have the teacher stop the lesson and begin explaining to you what they are doing? Or have them continue teaching but give that look of, "what are you doing in my classroom?" Or, after one of these pop-ins, had the teacher run to you after class and want to know if you thought they did okay?

None of these things is helpful, and they stem from a common problem – the inadequate language of classroom observations.

Show Intro

Hello colleagues and welcome to the Assistant Principal Podcast. I'm your host Frederick Buskey. The goal of this podcast is to help improve the life and leadership of assistant principals. This is a content-focused episode. The content will stand on its own, but we will take a deeper dive into the topic in next week's issue of Quadrant2. Members of our APEx Community can expect to get support on implementing the ideas we are looking at and adapting them to your unique context. You can learn more about APEx and Quadrant2 at frederickbuskey.com/theassistantprincipal.

Celebrations:

Kenya

The Big Idea

G story about reading grades

Obs are the same – teachers don't know why, may not know what is being observed, what will happen to the obs data, what kind of feedback, what consequences may occur.

The Why

Obs language challenges:

- Stress
- Expectations (feedback)
- Clarity of the observation itself
- Essential to the flywheel



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The what (MVP version)

The language:

- The word
- Why that word
- Usage

Challenges

Easy implementation

- Already doing it, name it, clean up practices
- Introduction to staff
- Consistent usage
- Fidelity to terminology and purpose

Checking your own pulse

Share this with you team or some of your teachers and get their reactions. If you'd rather share something on paper subscribe to Q2 (it's free) **by October 16, 2022**. If you missed that date, you can email me at frederick@frederickbuskey.com and I'll send you a copy.

- Share and discuss
- Barriers to implementation?
- How much effort?
- What will be the value? (yes, this is about $M=V/E$)
- What's the opportunity cost?

If you are on your own, just start using and sharing the language.

Summarizing (The big takeaway)

Clarity, focus, and another step towards building your flywheel

Show Outro

That wraps up today's content focused episode.

If you enjoyed today's show, please subscribe and rate this podcast.

You can ask questions, make requests and give us feedback at frederick@frederickbuskey.com.

If you'd like more content tailored towards the needs of assistant principals, you can head over to my website at frederickbuskey.com.

That wraps up today's show! I'm Frederick Buskey and I hope you'll join me next time for the Assistant Principal Podcast. Cheers!