



## Assistant Principal *Ex*celeration

### Show Notes, Episode X: Title

#### About this show:

Serving exceptional students can be one of the most challenging and rewarding aspects of school leadership. In this episode Elizabeth Schumpert, Director of Student Support Services for Saluda County Schools, helps us gain some insights into supporting exceptional students and their families, and working with the variety of support services and personnel that make up part of the team that cares for exceptional students.

### Notable Quotes

#### **Elizabeth Schumpert**

“When the conversation turns tough, a lot of times the administrator should be the one to step in and help guide back towards smoother waters”

“The more we support our special education teachers, the more effective they can be in the classroom”

“Always keep in the forefront, that the student is first a general education student who just happens to qualify for specialized instruction”

“Nobody wants to get that phone call that their child has a discipline referral, but a lot of times you just have to listen. And you’re going to hear that parent take a deep breath. And when they take that deep breath, now they’re ready to have that conversation”

“You’re going to hear me use this word a lot, because it’s all about Relationships”

“It’s your job to represent what is best for that student and as long as that is in the forefront of any conversation, you can’t go wrong”

“Remember that children with disabilities may have one or two disabilities, but they have hundreds of abilities, so focus on the abilities”

#### **Frederick**

“If we could get our APs to embrace the idea that we get into the meeting, and before we start the official stuff, let’s say something really positive about that kid and about the relationship we have with the kid. I think that would go a long way.”

“Use the behavior intervention plan to get to the problem, instead of just the symptom”



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“Once we figure out the triggers, then we’re pretty close to figuring out what the root problem is and then we can start doing things”

“It’s only punishment if it decreases the behavior”

“Every IEP doesn’t have to end with a signed document. There can be good reasons and healthy reasons even to say, ‘you know what, we need more information, or we need to think more about this, lets come back and revisit this.’”

### **Links:**

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The Assistant Principal Podcast website: <https://www.frederickbuskey.com/appodcast.html>

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